

# *Argentina's Perspective*

---



# *Argentina's Perspective*

---

*Challenges to face  
in the implementation  
of the LPRs*



**ANAC**

Administración Nacional  
de Aviación Civil  
Argentina



**CIPE**

# Argentine ATCOs

---

- ✓ aged 18 to 30 → 100 ab-initio
- ✓ aged 25 to 45 → 260 licensed
- ✓ aged 45+ → 140 licensed

↑ ↑ ↑  
**FACTORS**

# *Our ultimate objective:*

---

- ✓ *That ATCOs are able to become independent users of the English language in their work positions.*



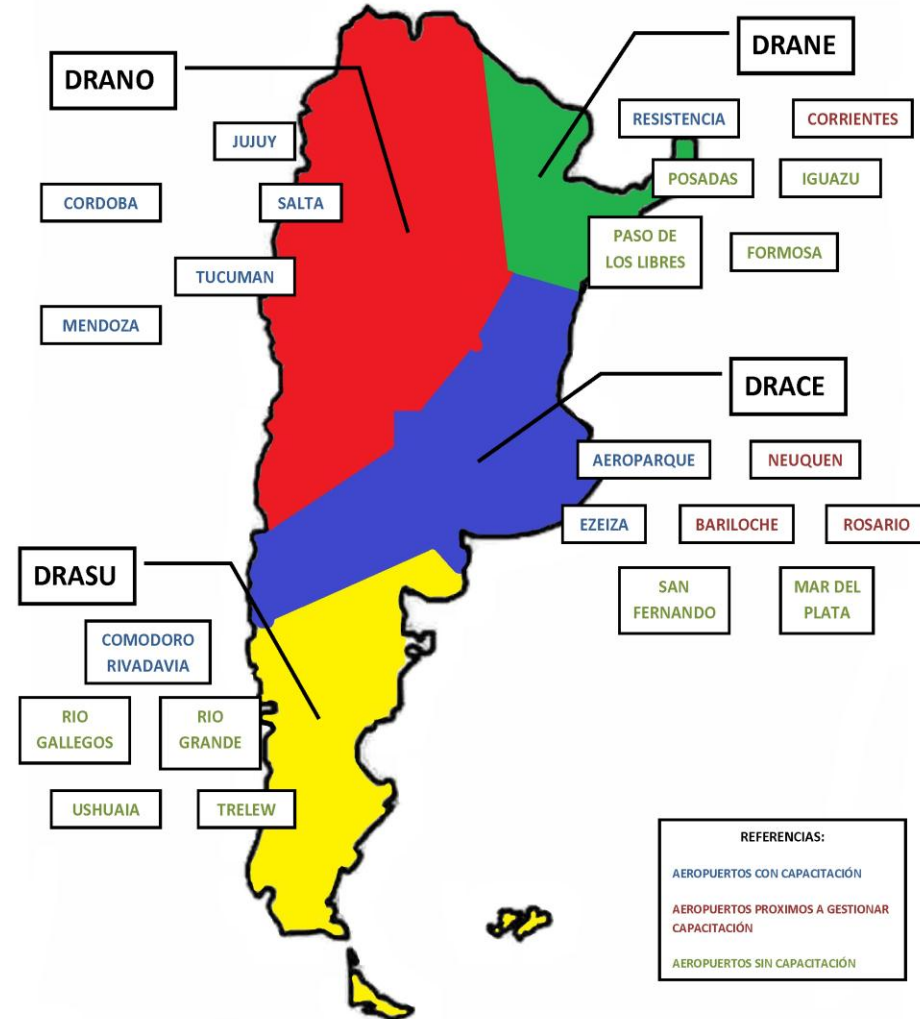
**ANAC**  
Administración Nacional  
de Aviación Civil  
Argentina



**CIPE**

# Training at CIPE

- 4 Regional Administrations
- Bt 5 and 6 main airports in each Region
- Each airport represents a UCAPI (Aviation English Training Unit)  
23 UCAPIs
- Bt 23 and 30 AE Trainers in charge of ATCOs training



# *Our training programme caters for the needs to develop this competence*

---

- ✓ Content-based syllabus
- ✓ Relevant to their profession, thus, highly motivating
- ✓ Focused on listening and speaking skills
- ✓ Gradual programme, a programme that covers aviation topics, which increase in specificity as our students advance in their training.
- ✓ Topic-based material



## *Methodology*

---

- ✓ We have followed the criteria behind Document 9835 and Circular 323; our main objective is to develop lessons which blend language skills with aeronautical content.
- ✓ Lessons focused on communication of issues which are relevant and meaningful for our students.
- ✓ A content-based approach, with the student at its centre, and with the support of a team composed by technical and linguistic experts.

# *Aviation English Training for ATCOs at Cipe*

---

- ✓ Ab-initio Aviation English for ATCOs
- ✓ Levelling Course for ATCOs
- ✓ Level 3 Aviation English for ATCOs
- ✓ Level 4 Aviation English for ATCOs
- ✓ 4B Aviation English for ATCOs Intensive Course
- ✓ Recurrent training for certified ATCOs
- ✓ Aviation English for ARO-AIS Operators



# *Aviation English Teachers' Training*

---

*The course highlights the recommended practices applied to training in order to comply with ICAO LPRs.*

➤ *Contents address basic knowledge on:*

*Analysis and interpretation on relevant documents*

*Relevant training material design*

*Aviation English related functions and vocabulary*

*Adults Training*

*Air Traffic*

*Meteorology*

*Cartography*

*Communications*

*Training Practice*



# *Testing at CIPE*

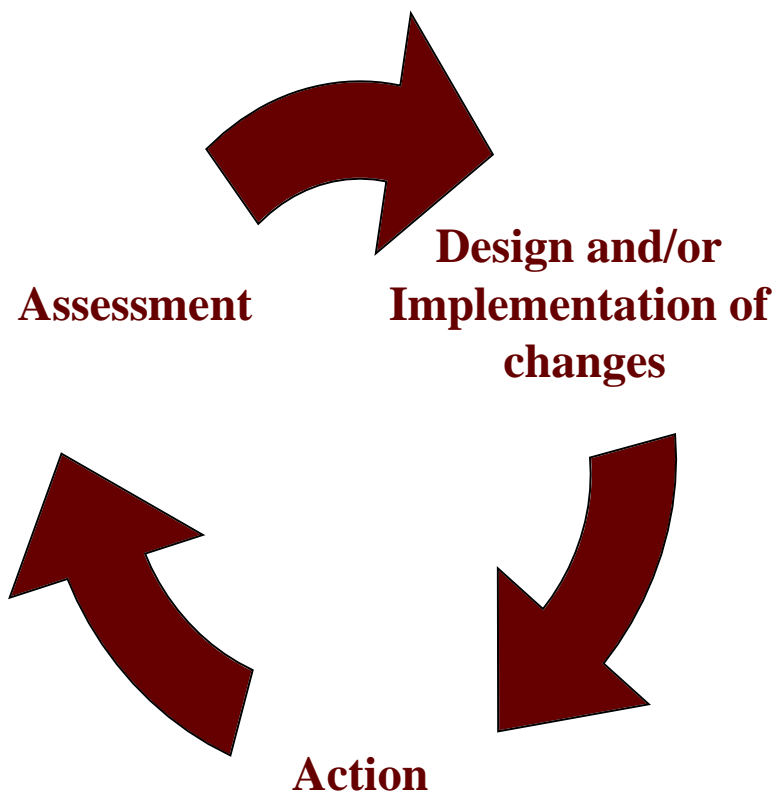
---

- ✓ The process of testing has been conceived as a cycling process
- ✓ It is not only students who are assessed, but also the material, the syllabus, the lessons carried out, the performance of our teachers, in other words, the whole process



# *The idea of a circle...*

---



# *Language Proficiency Testing Process*

---



# *LANGUAGE PROFICIENCY EXAM*

## *FORMAT*

---

### *PART A*

#### *ONE-TO-ONE INTERACTION*

*SECTION 1: Personal Interview (5 minutes)*

*SECTION 2: Aviation related topics (5 minutes)*

*SECTION 3: Case Study reports (10 minutes)*

### *PART B*

#### *SIMULATION SCENARIOS*

*SECTION 1: Detailed listening (5 minutes)*

*SECTION 2: Listening for gist (5 minutes)*

*SECTION 3: Simulation (15 minutes)*

# LANGUAGE PROFICIENCY TESTING SECTOR

---

- ✓ *A language proficiency testing process developed*
- ✓ *ELEs and SMEs gathered to work on the same aim*
- ✓ *Teams of ELEs/SMEs interlocutors made up*
- ✓ *Teams of ELEs/SMEs raters made up*
- ✓ *Interlocutors and Raters trained*
- ✓ *Administrative and security procedures developed*
- ✓ *Trialing and surveys carried out*
- ✓ *Record-keeping system developed*
- ✓ *Clear and documented separation of both training and testing services provided by CIPE*



*A reliable testing tool design and construct*

# *Circular 323*

---

*“Attaining operational language proficiency  
within an institution is a team effort” ...*

*...with a passion for challenges!*



**CIPE**

CENTRO DE INSTRUCCIÓN,  
PERFECCIONAMIENTO Y EXPERIMENTACIÓN

*Cipe Team*